

Criterion Summary

Criterion II : Teaching Learning and Evaluation

Teaching, learning and evaluation plays very crucial role for growth of any educational institution. Our college believes on value based education coordinate with the practical learning. In these aspects the institution adopts appropriate and innovative strategies. The admission process is transparent and admission of students to various courses is done according to the guidelines of the University of Mumbai and the Government of Maharashtra. The Admission Committee monitors fair and transparent admission process and does counseling of students helping them in admissions. All the activities of the institute are organized according to the “Academic Calendar” prepared by Academic Planning and Monitoring Committee. 41 teaching faculty are working in the college. Out of them 09 are permanent along with 01 Librarian and 32 are full time faculty. Out of 41 teachers 9 teachers have completed Ph.D. and 05 faculties have registered for Ph.D. Degree. In all 11 teachers have qualified SET and 07 teachers have qualified NET examination. All the teaching members of Aided section have participated in both Refresher and Orientation Courses each. There are 16 non-teaching staff. The institution has a robust and transparent evaluation system as evidenced by the functioning of the examination committee, the evaluation mechanism, the grievance redressal mechanism etc. The College follows the Choice Based Credit System (CBCS) and adhere to the guidelines given by the University of Mumbai in the evaluation process. Remedial teaching is organized for weaker students and for slow learners in some subjects. Advanced learners are guided to good practical knowledge by participating in intercollegiate competitions and also are motivated to participate in University level Avishkar and are provided with guidance for Research Projects. Add-on courses are also organized by some departments to provide extra knowledge to students. Teachers adopt many interactive and innovative teaching methods to make the process of teaching learning interesting for making all round development of students. Teaching plans are prepared and followed, ICT based teaching learning promoted, updations are made in methods of teaching learning, co-curricular and extracurricular activities promoted for the students improvements. Student’s development achieved with students research publication in national and international journals. Various competitions like poster making, essay Writing, poetry

reading, seminars, elocution competition etc. are conducted by various departments. Evaluation process adopted by college includes Seminars, Projects, Oral Tests, Home Assignments, and Tutorials, ICT facilities also encourage them to take part in real time projects.